## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2013 series

## 0654 CO-ORDINATED SCIENCES

**0654/23** Paper 2 (Core Theory), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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|        |                       | 2.       |
|--------|-----------------------|----------|
| Page 2 | Mark Scheme           | Syllabus |
|        | IGCSE – May/June 2013 | 0654     |
|        |                       |          |

1 (a) N labelled at either 0 s or 50 s;

A labelled between 0s and 20s or between 40s and 50s;

C labelled between 20s and 40s;

(b) (i) maximum of 2.8 at 1.00 p.m.; goes up then down; some energy for 17 hours; other use of data;

[max 2]

(ii) energy input from Sun varies;

[1]

(c) named fossil fuel is burned;

to release <u>heat</u> energy; heat turns water into steam;

turbine drives generator;

steam drives turbine;

[max 3]

(d) voltmeter in parallel with photocell;

correct symbol;

[2]

(e) lateral inversion;

upright;

[Total: 13]

[2]

2 (a) (i) refinery gas - bottled gas/camping gas/other correct;

gasoline - car engine fuel/fuel for petrol engines ;

diesel – fuel for diesel engines ;

[3]

(ii) carbon dioxide;

water:

[2]

[1]

(iii) hydrocarbons react with oxygen/oxygen bonds to the hydrocarbon;

(b) (i) (catalytic) cracking;

[1]

[4]

(ii) A mixture remains orange;

**B** mixture changes from orange to colourless;

some unsaturated hydrocarbons formed (during cracking);

 $unsaturated\ hydrocarbons\ react\ with\ bromine/decolorise\ bromine\ ;$ 

[Total: 11]

| Page 3 | Mark Scheme           | Syllabus | V |
|--------|-----------------------|----------|---|
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3 (a)

| producer             | consumer   | herbivore  | carnivore          |
|----------------------|--|--|--------------------|
| bilberry and spruce; | any <b>two</b> of:<br>vole, Siberian jay,<br>red squirrel, lynx,<br>goshawk; | any <b>two</b> of:<br>vole, Siberian jay,<br>red squirrel; | lynx and goshawk ; |

[4]

(b) loss of soil/soil erosion; flooding;

carbon dioxide build up; [max 2]

(c) muscle contraction; protein synthesis;

cell division;

passage of nerve impulses;

maintenance of constant body temperature;

digestion;

[max 3]

4 (a) (i) gas produced;

temperature change; [2]

(ii) hydrogen;

lighted splint pops ; [2]

(iii) solution is becoming less acidic;

because dilute hydrochloric acid is reacting/being used up; [2]

(b) (i) the volume of gas trapped in the measuring cylinder;

the time taken for this volume to collect; [2]

(ii) concentration of acid;

temperature of acid;

surface area of magnesium; [max 2]

[Total: 10]

| Pa  | ge 4                            | Mark Scheme   | Syllabus             | 3.0         | $\neg$ |
|-----|---------------------------------|---|----------------------|-------------|--------|
|     | g                               | IGCSE – May/June 2013   | 0654                 | Ag.         |        |
| (a) | • •                             | elength/frequency;  |                      | A. PapaCamb | rido   |
| (b) | A is pass B hits at             | sing into a more dense medium ;<br>an angle greater than the critical angle ;<br>sing into a less dense medium ;  |                      |             | [3]    |
| (c) | (i) 2 pr                        | otons and 2 neutrons/helium nucleus ;   |                      |             | [1]    |
|     | (ii) rock                       | as etc ;  |                      |             | [1]    |
|     | (II) TOCK                       | is etc.,  |                      |             | נין    |
| (d) |                                 | articles cannot pass through a thin sheet of lead/alp<br>a few centimetres of air ;   | ha particles ca      | •           | [1]    |
| (e) | •                               | Müller tube ;<br>aphic film ;   |                      |             | [2]    |
| (f) | alpha radionisation             | ha radiation and beta radiation pass easily through to<br>diation damages cells in a very localised part of the<br>in does not always kill cells- sometimes it causes the<br>occurs when a large number of cells are killed<br>to of radiation received depends on the length of expo | body<br>em to mutate |             |        |
|     | (all 5 box                      | xes correct: 2 marks, 3 or 4 boxes correct: 1 mark);  | ;                    | [max        | 2]     |
| (g) | electron<br>neutron<br>electron | ·<br>•  |                      | ı           | [4]    |
|     | Protoria                        | iid iiddadii ,  |                      |             | Γ.1    |

5

[Total: 16]

| Page 5 | Mark Scheme           | Syllabus | · A | V |
|--------|-----------------------|----------|-----|---|
| -      | IGCSE – May/June 2013 | 0654     | 100 |   |
|        |                       |          |     |   |

6 (a)

| a cell formed when the nuclei of the male and female gamete fuse | zygote ;  |
|--|-----------|
| a male gamete  | sperm;    |
| the organ in which sperms are made                               | testis;   |
| the place where fertilisation occurs                             | oviduct ; |

[4]

**(b) (i)** 30 days; [1]

(ii) day 25; [1]

(c) (i) human immunodeficiency virus; [1]

(ii) virus passes from mother to child;
across placenta;
through blood during birth process;
in breast milk;
[max 2]

[Total: 9]

7 (a) (i) good heat conductor;

malleable;

good electrical conductor;

ductile;

unreactive/does not react with water;

[max 3]

(ii) transition metals ; [1]

(b) (i) alloy; [1]

(ii) harder/stronger; [1]

(c) (i) electrolysis; [1]

(ii) left electrode labelled cathode; [1] (reject labelling of wiring or power pack)

(iii) copper chloride;

gas produced is chlorine;

elements in the compound must have been copper and chlorine; [max 2]

[Total: 10]

|   |     |                      |  | Syllabus Rabac r 0654 |
|---|-----|----------------------|--|-----------------------|
|   | Pa  | ge 6                 | Mark Scheme  | Syllabus              |
|   |     |                      | IGCSE – May/June 2013  | 0654                  |
| 8 | (a) | kinetic ;<br>heat an | d sound ;  | Cambridge Com         |
|   | (b) | gas                  | nid particles touching ;<br>s particles not touching ;<br>dom arrangement for both ; | [3]                   |

(ii) faster moving molecules;

can do more work against attractive forces/can break bonds between them; break free/separate/turn into gas/leave liquid; energy/heat (from surroundings) used for this;

[max 3]

(c)  $V = I \times R$ ;

 $R = 220/3 = 73.3 (\Omega)$ ;

[2]

[Total: 10]

9 (a) (i)

| substance      | source | part of plant that absorbs it | process by which it is absorbed |
|----------------|--------|-------------------------------|---------------------------------|
| carbon dioxide | air    | leaf/stomata;                 | diffusion;                      |
| water          | soil;  | root/root hairs ;             |                                 |

[4]

(ii) carbon dioxide + water;

glucose/sugar/starch/carbohydrate + oxygen;

[2]

**(b) (i)** pitchers have slippery rim (so insects fall in);

pitchers have downward-pointing spines (so insects can't crawl out);

[2]

(ii) breakdown of large molecules;

so that they can be absorbed/become soluble;

[2]

(iii) enzymes/proteases/trypsin/pepsin;

[1]

(c) (i) as a control/to make sure the only variable was the substance used;

[1]

(ii) (yes)

insects moved towards the piece of rim;

use of figures from table;

[2]

[Total: 14]

| Page 7 | Mark Scheme           | Syllabus | · 8. |
|--------|-----------------------|----------|------|
|        | IGCSE – May/June 2013 | 0654     | 200  |
|        |                       |          | 400  |

10 (a) (i) calcium carbonate

reduce acidity/increase pH/neutralise acids; calcium carbonate reacts with/neutralises acids; releases nutrients from soil;

potassium compounds increase plant nutrient levels ;

potassium compounds are essential for healthy plant growth;

[max 3]

(ii) mix ash with dilute acid;

carbon dioxide shows carbonate present;

[2]

**(b) (i)** 15;

[1]

(ii) sulfuric acid; neutralisation;

[2]

(iii) warm solution gently;

allow water to evaporate; allow solution to cool;

[max 2]

[Total: 10]

11 (a) curve goes up and then down again;

peak between 30 and 45 °C; rate zero by 60 °C;

[3]

(b) (i) skin in environmental condition 2

blood vessel is wider;

reference

to sweat;

[2]

(ii) hotter;

[1]

[2]

(iii) shiver/contract;

release heat;

[Total: 8]